## SPS Logo long2.JPG

**Course Name and Number: Fundamentals of Computational Math IS 605 Spring 2018**

**Credits: 3**

**Prerequisites: None**

**Course Description:**

The course will provide an overview of the commonly used mathematical techniques in Data Analytics & Statistics. A lot of emphasis will be given to computational techniques and implementing math in programs. Students will be expected to do a fair bit of hands-on programming. We’ll be primarily using R as our programming environment. All assignments will need to be submitted in as R-Markdown documents. Students can expect to walk away with a good under- standing of the kinds of math they’ll need to be successful in the exciting area of Data Analytics.

**Program Learning Outcomes/Competencies addressed by the course:**

1. Business Understanding. Apply frameworks and processes to build data-analytic solutions from an understanding of business goals.
2. Data Programming. Use industry standard statistical tools and simulation packages.
3. Foundational Math and Statistics. Emphasis on probability, statistics, and computational methods.
4. Data Understanding. Collect, describe, model, explore and verify data.
5. Prescriptive Modeling. Selecting prescriptive modeling techniques, generating test designs, building and assessing models.
6. Model Implementation and Deployment. Students will learn to implement mathematical models.
7. Presentation. Students will deliver presentations of their project results.

**Learning Objectives**

1. Apply linear algebra to solve data science problems.
2. Apply probability and statistics to solve data science problems.
3. Apply univariate and multivariate calculus to solve data science problems.

**Assignments and grading:**

**1. Assignments:** During the course, you will be completing a series of individual assignments, participating in forum discussions, and completing a final examination.

**2. Examinations:** This course has a single examination, a comprehensive final.

**3. Grade Evaluation:** Grades in this course are determined by the percentage of points obtained.

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| --- | --- |
| **Assignment** | **Percentage** |
| Homework | 15 x 3% = 45% |
| Discussion Contribution | 15 x 1% = 15% |
| Examination | 1 x 40%=40% |
| Total | 100% |

**4. Grading Rubric:** The grading rubrics follow.

1. Each homework will be graded as {zero, check minus, check, and check plus}. The associated grades are {0%, 1%, 2%, 3%}.
2. Discussions are applied analysis from the texts. You must post a response by Wednesday at midnight (ET) and respond to at least one of your colleagues’ contributions by Saturday at midnight (ET), providing meaningful feedback on the analysis.

**5. Late Policy for Homework:** Late work is penalized 20% per day. All assignment due dates and times are shown in Blackboard.

**6. Grades:** I assign grades based on the following table.



**Course Materials (All Open Source)**

<https://open.umn.edu/opentextbooks/BookDetail.aspx?bookId=21>

*Introduction to Probability,* Grinstead,C. Snell, J., 1997

<https://open.umn.edu/opentextbooks/BookDetail.aspx?bookId=5>

*A First Course in Linear Algebra*, Beezer, R., 2008

<https://open.umn.edu/opentextbooks/BookDetail.aspx?bookId=399>

*Linear Regression Using R: An Introduction to Data Modeling*, Lilja, D., 2016

<https://open.umn.edu/opentextbooks/BookDetail.aspx?bookId=198>

*APEX Calculus,* Hartman, G. 2014

## Relevant Software and Other Tools:

Students should have R Studio & R installed in their computers. Relevant libraries that are re- quired will be posted in the assignments and course materials. Students are expected to submit R-Markdown files for their assignments.

**Course Meeting Time:**

Every week, Tuesday, 7 pm – 8 pm ET

Join from PC, Mac, Linux, iOS or Android: [https://bccte.zoom.us/j/751160737](https://www.google.com/url?q=https%3A%2F%2Fbccte.zoom.us%2Fj%2F751160737&sa=D&usd=2&usg=AFQjCNFWmSDZ0hwDF6S9zwJHasUbixZ6Ig)  
  
Or iPhone one-tap :  
    US: +16699006833,,751160737# or +14086380968,,751160737#   
Or Telephone:  
    Dial(for higher quality, dial a number based on your current location)：  
        US: +1 669 900 6833 or +1 408 638 0968 or +1 646 876 9923   
    Meeting ID: 751 160 737  
    International numbers available: [https://bccte.zoom.us/zoomconference?m=ccqr7bock80hrn60jk1TWuSbGpePnMUQ](https://www.google.com/url?q=https%3A%2F%2Fbccte.zoom.us%2Fzoomconference%3Fm%3Dccqr7bock80hrn60jk1TWuSbGpePnMUQ&sa=D&usd=2&usg=AFQjCNHOHWUYO-2q-jwuH_Qx4j98RLlPXw)

The Course schedule follows. (L=Linear Algebra text, P=Probability Text, C=Calculus Text, R=Regression)

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| **Week of** | **Topics** | **Reading** | **Assignment (due Sunday at 11:59 PM ET)** |
| **27 Jan** | **Vectors, Matrices & Systems of Equations** | L, Chapters SLE, V, M | HW1 |
| **5 Feb** | **Trace, Determinant, Factorization of Matrices** | L, Chapters T, VS, D | HW2 |
| **12 Feb** | **Eigenvalues & Eigenvectors** | L, Chapters E | HW3 |
| **19 Feb** | **Linear Transformations, Representations** | L, Chapters LT, R | HW4 |
| **5 Mar** | **Discrete and Continuous Probability Distributions** | P, Chapters 1 and 2 | HW5 |
| **12 Mar** | **Combinatorics and Conditional Probability** | P, Chapters 3 and 4 | HW6 |
| **19 Mar** | **Important Distributions / Densities, Expected Value & Variance** | P, Chapters 5 and 6 | HW7 |
| **26 Mar** | **Sums of Random Variables, Law of Large Numbers** | P, Chapters 7 and 8 | HW8 |
| **9 Apr** | **Central Limit Theorem & Generating Functions** | P, Chapters 9 and 10 | HW9 |
| **16 Apr** | **Markov Chains & Random Walks** | P, Chapters 11 and 12 | HW10 |
| **23 Apr** | **Regression Analysis in R** | R, Chapters 1-3 | HW11 |
| **30 Apr** | **Regression Analysis in R** | R, Chapters 4-6 | HW12 |
| **7 May** | **Univariate & Multivariate Calculus** | C, As Needed | HW13 |
| **14 May** | **Taylor Series Approximations** | C, Chapter 8 | HW14 |
| **21 May** | **Functions of Several Variables** | C, Chapter 12 | HW15 |
| **21 May** | **Final Examination** | All | **Final Exam: Due 22 May** |

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| **Quality of Performance** | **Letter Grade** | **Range %** | **GPA** |
| Excellent - work is above and beyond class expectations | A | 93-100 | 4 |
| Excellent - work is above and beyond class expectations | A- | 90-92.9 | 3.7 |
| Good - work is above average | B+ | 87 - 89.9 | 3.3 |
| Satisfactory | B | 83 - 86.9 | 3 |
| Below Average | B- | 80 - 82.9 | 2.7 |
| Poor | C+ | 77 - 79.9 | 2.3 |
| Poor | C+ | 70 - 76.9 | 2 |
| Failure | F | < 70 | 0 |